Intercultural Communication Interview Assignment Team Project - 50 pts.

Team Assignment: a slideshow presentation based on an interview with a peer from another culture. Support your presentation with additional information about the country your interviewee is from. The grading criteria is explained below and rubrics are attached.

Assignment	Points	
(1) Team outline of interview	10 pts.	
(2) Team presentation/slideshow	30 pts.	
(3) Peer evaluations	10 pts.	

Objectives:

- 1. Demonstrate an awareness of different cultures and their communication processes
- 2. Demonstrate effective business presentation skills
- 3. Demonstrate the application of guidelines for creating an effective PowerPoint slideshow
- 4. Demonstrate the ability to work effectively in a team setting
- 5. Demonstrate the ability to successfully complete a team project within a specific time frame
- 6. Demonstrate the ability to effectively give a team presentation within a *specified time frame

Directions:

Interview an international student. Ask a minimum of the following seven (7) questions:

- 1) How do the people of your country perceive Americans?
- 2) What are some of your positive impressions of the United States?
- 3) What are some of your negative impressions of the United States?
- 4) What was the most difficult adjustment you had to make when you moved to this country?
- 5) What are some communication barriers you encountered in this country?
- 6) What are the most significant cultural differences you encountered in this country?
- 7) What advice would you give to me if I were going to go to your country to live and work?

Requirements:

- 1. Each team must turn in an outline (OABC framework) of their interview that will be the basis of your team presentation (use this outline to create your slideshow.)
- 2. Each team must turn in a printout (handout) of their slides; you will have a minimum of 10 slides; print 4 slides per page and follow the effective slide design rules covered in class.
- 3. The OABC framework should be identifiable in your outline, in your slideshow, and your presentation.
- 4. Each team member must participate equally in the team's presentation (8-10 minutes.)
- 5. Each team member must complete a peer evaluation (attached.)

^{*}Note: Presentations must meet the minimum required time of 8 minutes and not exceed the maximum time of 10 minutes (refer to evaluation form attached also.)

TEAM PRESENTATION EVALUATION (30 pts.)

Те	am Members:						
Or	ganization						
	Effective opening (introductions, topic, etc.)	-		2	_		
	Includes all required elements of "golden rule"			2	3		
	Each team member participated in a meaningful way	_		2			
	Transitions are smooth, well planned, and effective	0	1	2			
Co	mments						
_							
De	livery						
	Appropriate eye contact; appropriate volume	0	1	2	3		
_	Non-word or filler words are avoided			2			
_	Demonstrates enthusiasm (verbal and nonverbal)						
	-gestures and body language are used appropriately	0	1	2	3		
	Relaxed, confident appearance is exhibited	Yes No		0			
	Effectively articulates words; rate of speech is appropriate	0 1 2		2			
	Meets time requirement - 8 minutes minimum - 10 minutes max	kim	um				
	*1 pt. deduction per 10 seconds under or over						
Co	mments						
Co	ntent						
	Information is complete (each interview question is addressed)	1	2	3			
	Source of information (interviewee's name and background						
	information) is provided		1				
	Effective slide design (follows rules as outlined in class)	1	2	3	4	5	
Со	mments						

Total Points:

TEAM MEMBER PEER EVALUATION FORM

Directions:

- 1. List the name of each team member in the top row of the table below. Do not list yourself.
- 2. Rate your team members on the contributions they each made based on each of the questions below. The maximum score is 10 points (each "yes" is worth 1 point.)
- 3. Fold this sheet in half when you complete the ratings and turn it in to your professor. *Your scores will be confidential*.

Team Member Name:					
Did this team					
member complete	Yes No				
his/her assigned					
tasks?					
Was he/she					
dependable	Yes No				
(including regular					
attendance)?					
How would you	low → high				
rate the quality of					
their work and	1 2 3	1 2 3	1 2 3	1 2 3	1 2 3
contributions?					
How would you	low → high				
rank their overall	_				
performance?	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4	1 2 3 4
Would you want					
to work with this	Yes No				
person again?					